

## Description of District English Language Development Program(s)

The goal of each of the district's English language development programs is to help your child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation. Each program identifies the educational strengths and needs of your child using instructional methods described below. It is anticipated your child will continue in an English language development program for 1-3 years or until he/she is able to successfully transition to a full day schedule that is not tailored for limited English proficient students.

Your Child's Program at \_\_\_\_\_ :  
(School name)

- Pull-out
- Inclusion
- ESOL Scheduled
- Sheltered ESOL Class

**Instructional Method(s):** Methods and strategies used in your child's program may include Total Physical Response (TPR), cooperative learning, pre-reading strategies, journals, note-taking skills, graphic organizers.

**Program Content for Meeting State Proficiency Standards:** ESOL instruction will be based on the WIDA Standards for English Language Proficiency and the Georgia Performance Standards (GPS).

Native Language Used in Instruction:  Yes  No  
English Language Used in Instruction:  Yes  No

**Program Exit Criteria:** Students are ready to exit language support services when they score at Level 5.0 on Tier C on the ACCESS for ELLs test and score at the proficient level in reading/reading comprehension on the CRCT (Grades 1-8), GHSGT (Grade 11) or reading comprehension test Gates-McGinitie (Grades 9, 10, and 12). Kindergarten students must score an "Instructional Purposes" Composite Proficiency Level (CPL) of 6.0 on the ACCESS for ELLs with no language domain of less than 6.0.

Description of Other Available Program(s):

**Instructional Methods:** See above

**Program Content for Meeting State Proficiency:** See above

Native Language Used in Instruction:  Yes  No  
English Language Used in Instruction  Yes  No

**Program Exit Criteria:** See above

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